	<u>Comprehension</u>	R
	Bookmarks for K-2	
PRINT CONCEPTS "Show me" • How you hold the book • The front & back of the book • The book's spine	My RETELLING BOOKMARK FICTION Who are the characters in this story? What do they 2014 © HeaTher Ayers, UNAL is this book about believe? How do you What is this book of What is this book of	nake v knowa
<ul> <li>The cover</li> <li>The title</li> <li>The author's name</li> <li>The illustrator's nami</li> <li>A page in the book</li> <li>Where to start readi</li> <li>the page</li> <li>A word</li> </ul>	you know? ~ Where do they live? ~ Who is telling the story? ~ What happens first in the story? ~ What happened next? Why do you think that	s did xt? a the
<ul> <li>A sentence</li> <li>A capital letter</li> <li>A lower case letter</li> <li>A period</li> <li>A question mark of exclamation mark</li> </ul>	~ How did the story end? ~ Did the character(s) have a problem in the story? ~ How did he/she/they solve the problem?	

### PRINT CONCEPTS

# "Show me...."

- How you hold the book
- The front & back of the book
- The book's spine
- The cover
- The title
- The author's name
- The illustrator's name
- A page in the book
- Where to start reading on the page
- A word
- A sentence
- A capital letter
- A lower case letter
- A period
- A question mark or exclamation mark

### Other Questions to Ask:

- What is the author's job?
- What is the illustrator's job?

# иннициници

# "Show me...."

- How you hold the book
- The front & back of the book
- The book's spine
- The cover
- The title
- The author's name
- The illustrator's name
- A page in the book
- Where to start reading on the page
- A word
- A sentence
- A capital letter
- A lower case letter
- A period
- A question mark or exclamation mark

### Other Questions to Ask:

- What is the author's job?
- What is the illustrator's job?

### PRINT CONCEPTS

# "Show me ...."

- How you hold the book
- The front & back of the book
- The book's spine
- The cover
- The title
- The author's name
- The illustrator's name
- A page in the book
- Where to start reading on the page
- A word
- A sentence
- A capital letter
- A lower case letter
- A period
- A question mark or exclamation mark

# Other Questions to Ask:

- What is the author's job?
- What is the illustrator's job?
- 2014 © Heather Ayers, Fun for Learning www.TeacherspayTeachers.com/ST

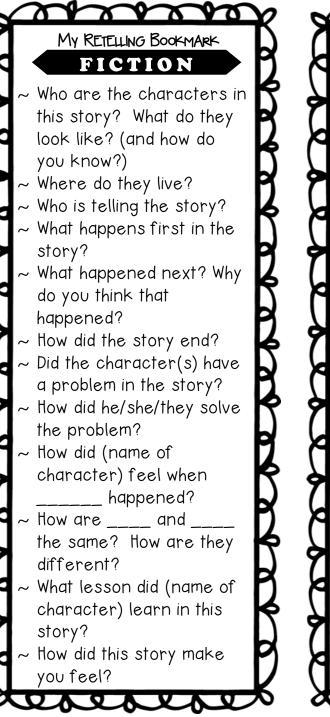


# My RETELLING BOOKMARK

X VO

- ~ Who are the characters in this story? What do they look like? (and how do you know?)
- ~ Where do they live?
- ~ Who is telling the story?
- ~ What happens first in the story?
- ~ What happened next? Why do you think that happened?
- ~ How did the story end?
- ~ Did the character(s) have a problem in the story?
- ~ How did he/she/they solve the problem?
- ~ How did (name of character) feel when \_\_\_\_\_ happened?
- ~ How are \_\_\_\_ and \_\_\_\_ the same? How are they different?
- ~ What lesson did (name of character) learn in this story?
- ~ How did this story make you feel?

re



#### X VO MY RETELLING BOOKMARK FICTION $\sim$ Who are the characters in this story? What do they look like? (and how do you know?) ~ Where do they live? ~ Who is telling the story? ~ What happens first in the story? ~ What happened next? Why do you think that happened? ~ How did the story end? ~ Did the character(s) have a problem in the story? ~ How did he/she/they solve the problem? ~ How did (name of character) feel when \_\_\_\_\_ happened? ~ How are \_\_\_\_ and the same? How are they different? $\sim$ What lesson did (name of character) learn in this story? ~ How did this story make you feel?

2 A L A

#### My RETELLING BOOKMARK

#### **NON-FICTION**

- Is this book about something real or make believe? How do you know?
- What is this book about?
- What important details did you learn from the text?
- (if the text describes a process): What happens first? Next? Last?
- What did you learn from the pictures? How did they help you understand the words in the book?
- Was there anything in the text that you didn't understand?
- What does this word mean? (point to an important vocabulary word in the text) How do you know?
- Name each of the book's text features & talk about each one's function (ex: table of contents, graphics, textboxes)
- Why do you think the author wrote this book?



MY RETELLING BOOKMARK

#### **NON-FICTION**

- Is this book about something real or make believe? How do you know?
- What is this book about?
- What important details did you learn from the text?
- (if the text describes a process): What happens first? Next? Last?
- What did you learn from the pictures? How did they help you understand the words in the book?
- Was there anything in the text that you didn't understand?
- What does this word mean? (point to an important vocabulary word in the text)
- How do you know?
  Name each of the book's text features & talk about each one's function (ex: table of contents, graphics, textboxes)
- Why do you think the author wrote this book?

My RETELLING BOOKMARK

#### **NON-FICTION**

- Is this book about something real or make believe? How do you know?
- What is this book about?
- What important details did you learn from the text?
- (if the text describes a process): What happens first? Next? Last?
- What did you learn from the pictures? How did they help you understand the words in the book?
- Was there anything in the text that you didn't understand?
- What does this word mean? (point to an important vocabulary word in the text) How do you know?
- Name each of the book's text features & talk about each one's function (ex: table of contents, graphics, textboxes)
- Why do you think the author wrote this book?





- The contents of this product were created by Heather Ayers, unless otherwise specified on the Credits page. All rights are reserved by Heather Ayers.
- The original purchase of this product gives the purchaser permission to copy or electronically display this product for the use of a SINGLE classroom. If you would like to share this product with friends or colleagues, please purchase additional licenses.
- You MAY NOT post this product on the internet or your school's intranet (even if it was a freebie). Examples of prohibited electronic sharing include (but are not limited to) posting to blogs, wiki sites, personal websites, school websites, file-sharing platforms, etc.
- If you find a typo or error, please e-mail me at <u>heather\_ayers@Hotmail.com</u>, and I will send you a corrected copy as soon as possible.
- I do thank you for your purchase, and hope you will keep me in mind for your future needs. To be notified when I post new products (including freebies) or throw a sale, visit my store at <u>www.teacherspayteachers.com/Store/Fun-For-Learning</u> and click "Follow Me".

Thanks Again! Heather Ayers @ Fun for Learning